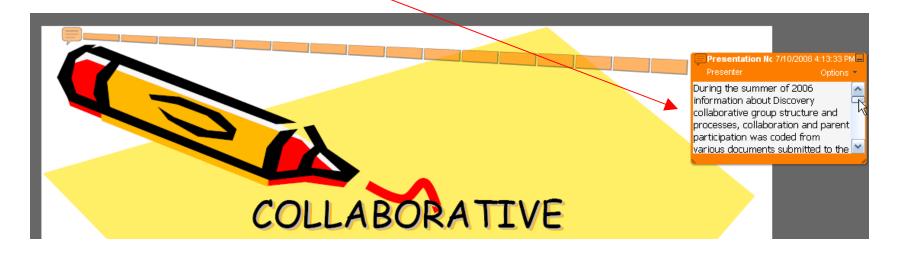
Whenever you see
this icon in the
upper-left corner of
the page, you can point
to it to see the presenter's
notes.

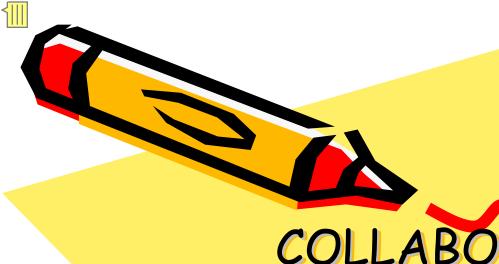
If all the notes aren't showing, double-click the icon to open a scrollable box where you can see all of the notes.

Presenter

During the summer of 2006 information about Discovery collaborative group structure and processes, collaboration and parent participation was coded from various documents submitted to the Memorial Fund by communities and from staff analyses and reports. These data were analyzed and reported to the Board in July 2006.

Recognizing the limitations of these data, in the fall of 2006, Discovery communities were asked to complete a questionnaire to fulfill their progress report requirement. The survey focused on organizational structure and processes, collaboration with community partners, and parent engagement. The survey provided more detailed and up-to-date information than had been available earlier, directly from those



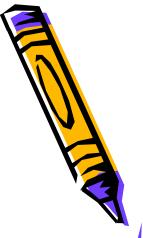


COLLABORATIVE
INFRASTRUCTURE,
COLLABORATION, &
PARENT PARTICIPATION
IN DISCOVERY
COMMUNITIES

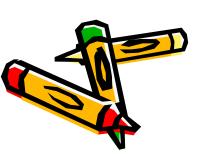


February 2007

WHAT TOPICS ARE COVERED, ON WHAT PAGES?



- Guide to Using this Document page 3
- · Summary of Key Findings pages 4-6
- Definitions pages 7-9
- · Collaborative Infrastructure pages 10-24
- Collaboration pages 25-30
- Parent Participation pages 31-52



GUIDE TO USING THIS DOCUMENT

- To see or display major points, use "View -Normal" or "Slide Show"
- To see, display or print more detailed information and notes, use "View - Notes Page"
- To skip to a particular topic or page, use
 the page references given on previous page
 or "View Slide Sorter" (click on page you
 wish to see & then switch to "View Normal" or "View Notes Page)



KEY FINDINGS RE COLLABORTIVE INFRASTRUCTURE

- Almost all collaboratives have a leadership & committee structure
- · Generally, few new members have joined over the past year
- Collaboratives rely heavily on Memorial Fund to pay for coodinators
- Some ask their coordinator to serve hair as well.



KEY FINDINGS RE COLLABORATION

- Many collaboratives are affiliated with other community organizations or groups working on behalf of young children
- All collaboratives have partnered with other organizations to carry out parent engagement projects





KEY FINDINGS RE PARENT PARTICIPATION

- All collaboratives have parent members generally, that number is small
- Collaboratives vary in how much they do to recruit & support parent members
- Collaboratives that do a lot have more members who are parents & more parents in leadership
- Collaboratives in which Discovery & the SRC are the same organization have lower parent participation



KEY DISCOVERY DEFINITION COLLABORATIVE INFRASTRUCTURE

- The mechanisms or functions necessary to assess and sustain a community change agenda.
- These supports may include: management information systems to collect data across agencies to assess progress and impact; dedicated staff; parent leadership training opportunities; and public communication mechanisms.



KEY DISCOVERY DEFINITION COLLABORATION

 A process whereby multiple organizations, systems and community stakeholders work together to achieve outcomes beneficial to a community that could not be achieved individually.



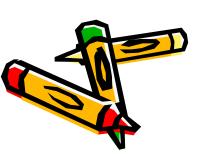


KEY DISCOVERY DEFINITION PARENT PARTICIPATION

 The local Discovery collaborative is an accountability mechanism, ensuring that the community and parents are engaged in a partnership where children are at the center and family roles are acknowledged and respected.



COLLABORATIVE INFRASTRUCTURE IN DISCOVERY COMMUNITIES





WHY IS COLLABORATIVE INFRASTRUCTURE IMPORTANT TO THE INITIATIVE?

- Discovery collaboratives are expected to be broadly representative groups of community stakeholders that assumes responsibility, on behalf of the community at large, to improve outcomes for young children.
- These groups are expected to commit to a common vision, conduct joint planning, and pool institutional resources.
- The initiative's supports are intended to help the Discovery communities set up the infrastructure necessary to function as a catalyst to strengthen community capacity to analyze, reflect, organize, and act on behalf of all young children.



COLLABORATIVE GROUP STRUCTURE

Any designated Of 45 Collaboratives, Those with...

Any designate leadership arrangement 98%

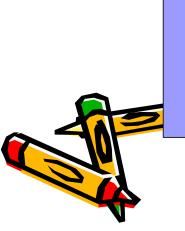


N=44



Coordinator = chair 27%

N=12





COLLABORATIVE GROUP STRUCTURE

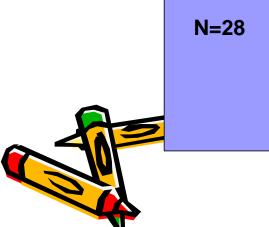
Of 45 Collaboratives, Those with...

Any Standing Committees 76%

N=34

Any Special Committees 91%

N=41



Executive Committee 62%

Collaborative Infrastructure



NUMBER OF MEMBERS

 The Discovery collaborative groups vary widely in size - from as few as 8 members to as many as 40.

 The average collaborative group has between 20 and 21 members.





SET-ASIDE POSITIONS FOR SPECIFIC ORGANIZATIONS



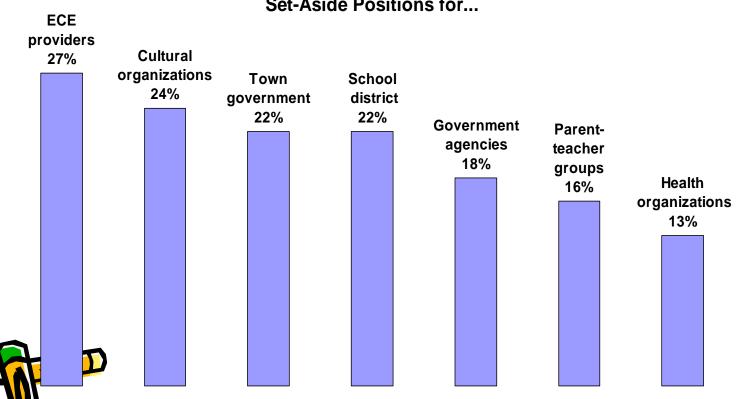
- About half of the collaboratives have positions set-aside for specific organizations
- Those collaboratives have between 1 and 17 set-aside positions - on average, between 7 and 8





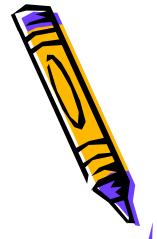
SET-ASIDE POSITIONS FOR SPECIFIC ORGANIZATIONS

Of 45 Collaboratives, Percent with Set-Aside Positions for...

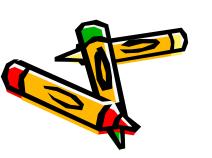




AVERAGE TENURE AMONG CURRENT MEMBERS



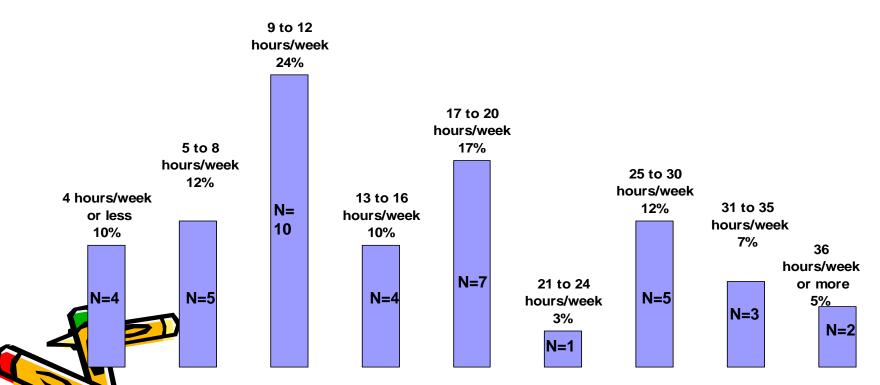
- On average, current Discovery collaborative members have been involved for 2.7 years
 - One-third have been on the collaborative since it was formed
 - Around 10% joined within the past year





STAFFING OF DISCOVERY COLLABORATIVES

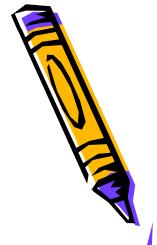
Of 41 Collaboratives, Coordinator Time of...



Collaborative Infrastructure



COORDINATOR PAYMENT ARRANGEMENTS



Percent of Collaboratives in which...

Collaborative agent pays coordinator 84%

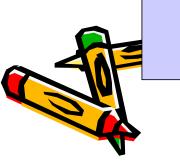
N = 37

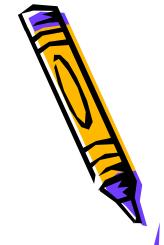
GMF grant pays any coordinator salary 95%

N=40

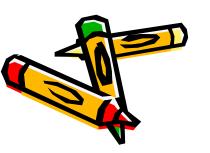
GMF grant pays all coordinator salary 69%

N = 29





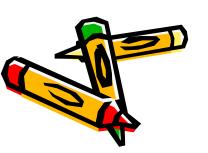
 Almost all collaboratives have a leadership arrangement in place and use committees to implement some Discovery activities.





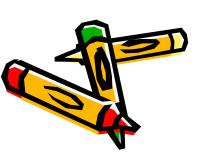


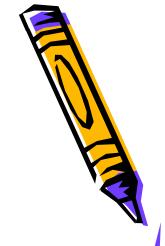
 Generally, few new members have joined the Discovery collaboratives over the past year.



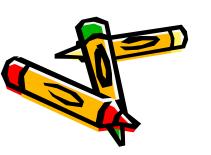


 Collaboratives rely heavily on Memorial Fund grants to pay for coordinator services.



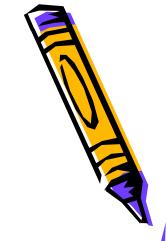


 Some communities rely on their coordinator to provide collaborative leadership as well as other services.



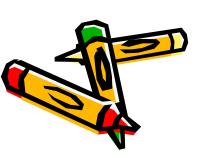
- Having more coordinator time was associated with:
 - Greater use of information
 - Greater public visibility
 - More partnerships with other community organizations
 - More parent engagement activities







COLLABORATION IN DISCOVERY COMMUNITIES

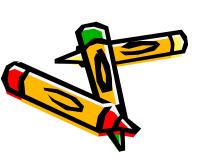




WHY IS COLLABORATION IMPORTANT TO THE DISCOVERY INITIATIVE?



- Collaboration is a critical element in the Discovery theory of change
 - It expands potential resources
 - It builds broader support
 - It strengthens sustainability
 - It increases breadth & diversity

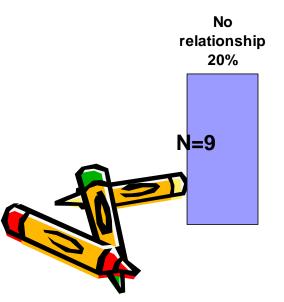




HOW ARE DISCOVERY COLLABORATIVES & LOCAL SRCs RELATED?

Of 45 Collaboratives, Relationship between Discovery & School Readiness Council

Same organization 38%



Shared representatives 13%

N=6

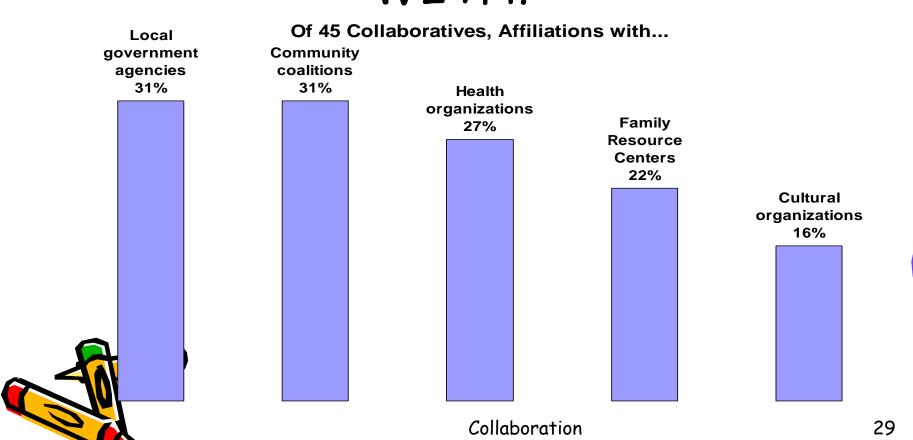
N=18

Both in broader group 29%

N=12

$\left\{ \left\| \right\| \right\}$

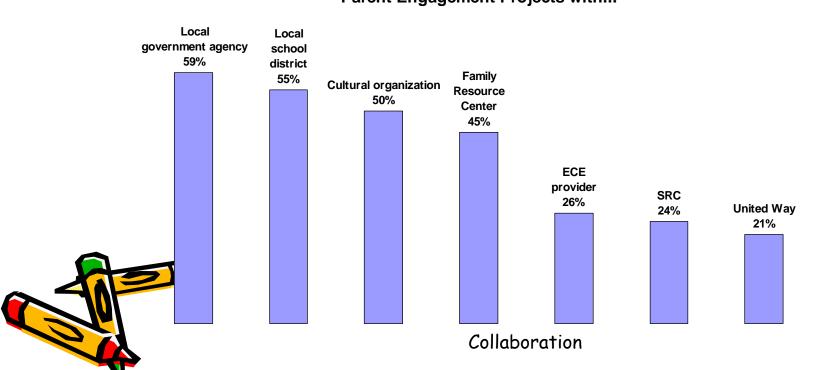
WHAT COMMUNITY GROUPS ARE DISCOVERY COLLABORATIVES AFFILIATED WITH?





WHO HAVE COLLABORATIVES PARTNERED WITH ON PARENT ENGAGEMENT?

Percent of Collaboratives in Partnership on Parent Engagement Projects with...



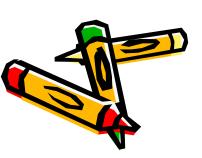
SUMMARY -COLLABORATION

- Most (80 percent) of Discovery groups are affiliated with one or more other organizations in their community
- All have worked in partnership with other community organizations on parent engagement projects





PARENT PARTICIPATION IN DISCOVERY COLLABORATIVES





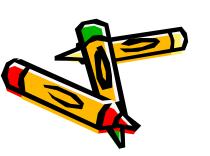
WHY IS PARENT PARTICIPATION IMPORTANT TO THE INITIATIVE?

- Parent participation and leadership in civic life can improve the early learning of all young children
- The Discovery initiative is committed to promoting the participation of parents at every level of decision-making, within the home as well as the organizations and networks that touch the lives of young children.



RECRUITMENT OF PARENT MEMBERS

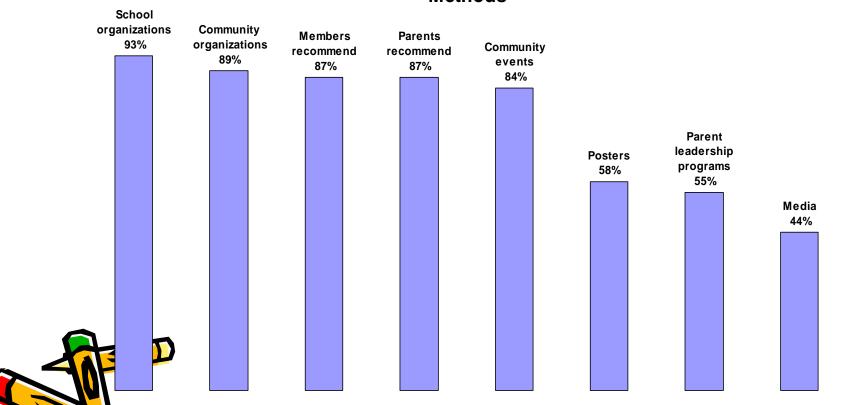
- Discovery collaboratives used a range of methods to recruit parent members.
- Out of 8 specific methods, the average collaborative used 6.
- No collaborative used fewer than 2 methods.





RECRUITMENT OF PARENT MEMBERS

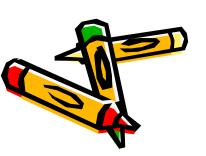
Percent of Collaboratives Using Parent Member Recruitment Methods





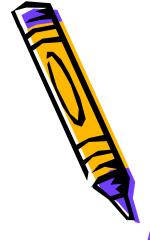
SUPPORTS FOR PARENT MEMBERS

- All collaboratives support their parent members in some way.
- The average collaborative provided around 4 supports from a list of 9.
- The maximum number provided was 7 supports.

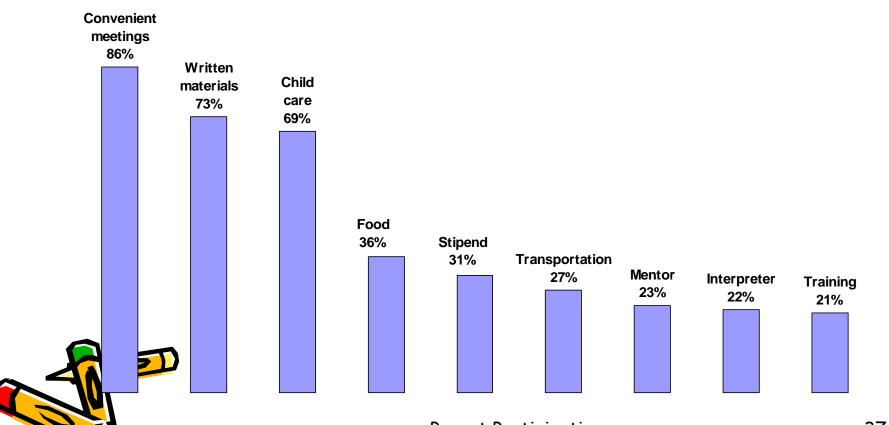




SUPPORTS FOR PARENT MEMBERS



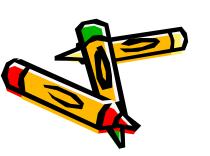
Percent of Collaboratives Providing Supports for Parent Members





INPUTS FROM NON-MEMBER PARENTS

- All but 2 collaboratives had gotten input from non-member parents at some point during the previous 12 months.
- On average, collaboratives used 2 (out of 4 listed) ways of getting this feedback.

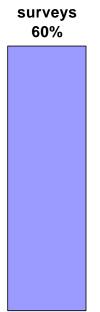




INPUTS FROM NON-MEMBER PARENTS

Percent of Collaboratives Getting Non-Member Parent Input through...

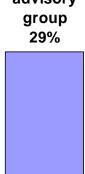
Other parent meetings 67%

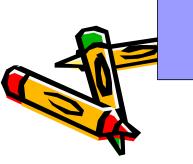


Parent





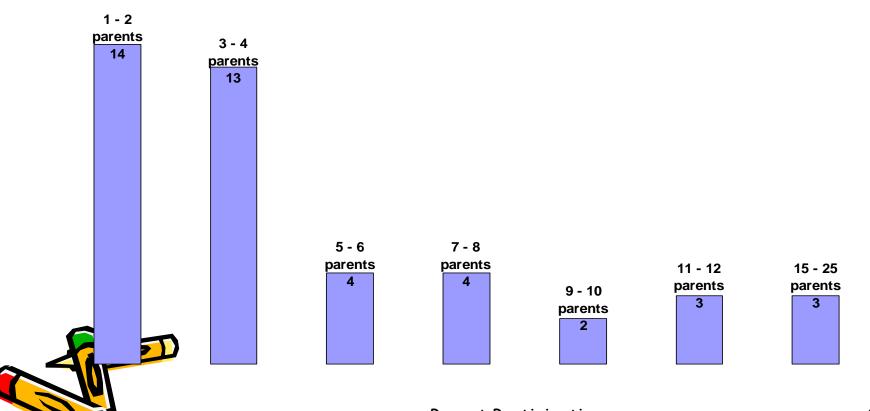






PARENT MEMBERSHIP IN DISCOVERY COLLABORATIVE

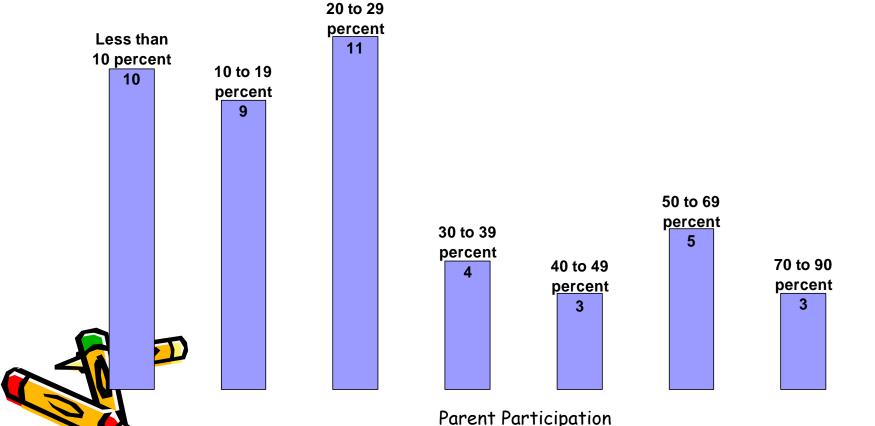
Of 45 Collaboratives, Number with Parent Members...





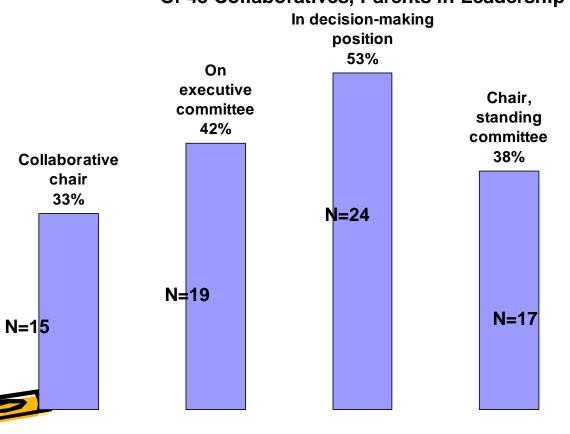
PARENT MEMBERSHIP IN DISCOVERY COLLABORATIVE

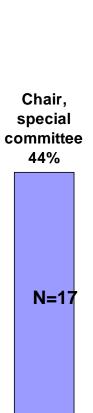
Of 45 Collaboratives, Number with Parent Members...





PARENT LEADERSHIP IN DISCOVERY COLLABORATIVE Of 45 Collaboratives, Parents in Leadership







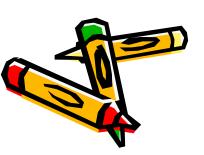
PARENT VOLUNTEERS IN DISCOVERY

- Most Discovery collaboratives (84 percent) have volunteers who are not members of the collaborative decision-making group.
- The average number of volunteers is 18 persons.
- On average, about 3 of 10 volunteers are parents.



FOCUS ON PARENTS IN DISCOVERY WORK PLAN

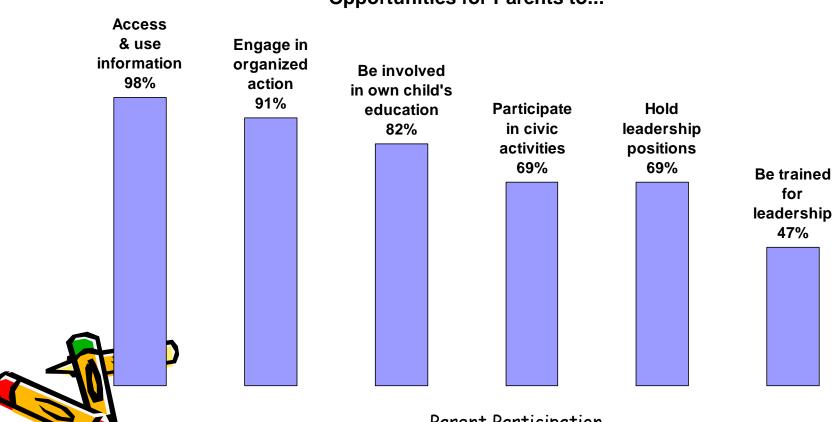
- All Discovery collaboratives were working on one or more areas of parent engagement.
- On average, the number of parent engagement areas in the current Discovery work plan was between 4 and 5 (out of 6).





PARENT ENGAGEMENT OPPORTUNITIES IN DISCOVERY WORK

Percent of Collaboratives Providing Opportunities for Parents to...





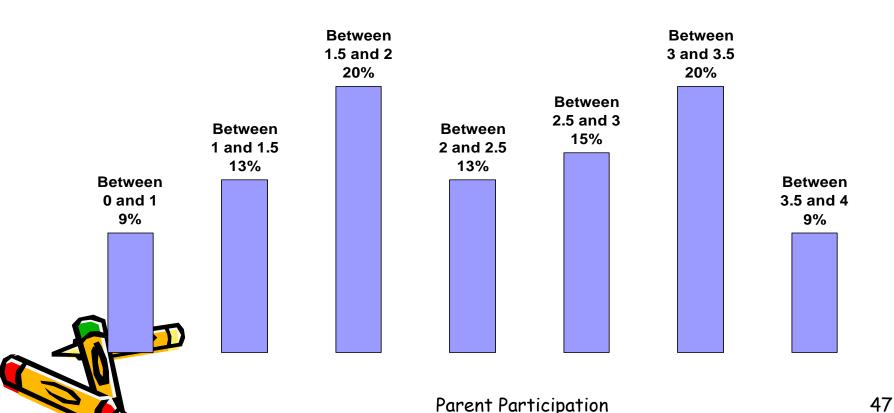
CAN WE DESCRIBE COMMUNITIES BY DEGREE OF PARENT PARTICIPATION?

- Specific measures of parent participation can be combined into a single summary score.
 - This score ranges from 0 (zero) to 4
 - The average score was 2.3, just above mid-point in the range



HOW DO COMMUNITIES VARY ON PARENT PARTICIPATION?

Percent of Collaboratives by Range of Parent Participation Summary Scores

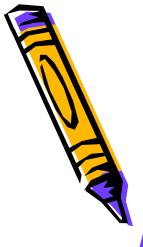




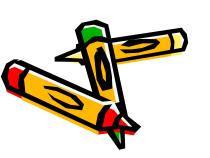
DISCOVERY-SRC CONNECTION AND PARENT PARTICIPATION

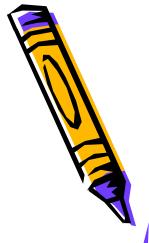
 Communities in which Discovery and the SRC were the same organization had lower parent participation summary scores than in other communities.





 While all Discovery collaborative groups have parent members, in most there are only a few parents involved.





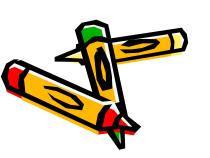
 Parent participation in the Discovery collaboratives represents a constellation of intentional activities and supports to recruit and support parents as members and leaders.



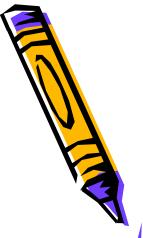




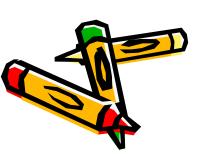
 Communities that use multiple approaches are more successful overall in parent participation in the Discovery collaborative.







- Discovery collaboratives vary in how much parents participate in the work.
- As elsewhere, some collaboratives have found parent participation challenging and are still struggling.





 While the School Readiness Councils can bring resources to the Discovery work, parent participation strategies are less well developed when the two are a single organization.

